



# International Academy of Flint

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## **2010-11 Annual Education Report (AER) Cover Letter**

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the International Academy of Flint. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Michael Powell, Director of Federal Programs for assistance.

The AER is available for you to review electronically by visiting the following web site [www.iaf-sabis.net](http://www.iaf-sabis.net) or you may pick up a hard copy from the school office.

For 2010-2011, International Academy of Flint made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

International Academy of Flint has proven that it is a viable alternative to the traditional public school setting. Our mission is to prepare each student for success in college, inspire a life-long love of learning, and foster responsible citizenship. This is a tall order, but we believe all students can learn; therefore, we will establish the highest educational standards and provide ongoing guidance and support to every student.

Our continued success will greatly depend on your active involvement and support. Our mission remains strong only because we collectively believe the best is yet to come!

Sincerely,

Traci Cormier  
Academy Director

# **Annual Education Report for *International Academy of Flint***

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

International Academy of Flint is a K-12 single building public school academy or charter school. The Academy provides Genesee County families with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under the 2001 reauthorization of the Elementary and Secondary Education act in an effort to provide parents with the opportunity to select another public school. Thus, parents make the choice to attend our school.

## **2. TITLE I SCHOOLWIDE IMPROVEMENT PLAN STATUS**

The Academy's schoolwide plan was selected for review by the Michigan Department of Education and approved in July 2009. An onsite review was held in February 2010. During the state review, the schoolwide plan was further reviewed for meeting all of the components of a Title I schoolwide plan. Furthermore, the schoolwide plan is reviewed annually by Central Michigan University, charter authorizer. Thus, the Title I schoolwide plan was reviewed and approved by the Michigan Department of Education and Central Michigan University.

This summer, the Michigan Department of Education provided additional funds for the International Academy of Flint to update and revise its schoolwide plan. The new plan will be available for public review in Fall 2011.

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

International Academy of Flint is a K-12 single building public school academy that opened on September 7, 1999 providing a tuition-free college preparatory instructional program to Genesee County students. The Academy is authorized by Central Michigan University and managed by SABIS® Educational Systems.

International Academy of Flint applies the philosophy and practice of the SABIS® School Network, a proven educational system that has been effective for 120 years. The primary function of the curriculum is to prepare students for college. Several unique methods of educating students are utilized to achieve the desired outcome, e.g. a curriculum guided by pacing charts, which requires teachers and learners to stay on target for completing required subject matter concepts: teachers use the SABIS® Point System for instruction, ensuring students can follow the daily plan for learning: teachers teach, but also utilize students as teachers (prefects), to aid classmates who may not be as successful in the subject matter.

**4. IDENTIFY HOW TO (1) ACCESS A COPY OF THE CORE CURRICULUM, (2) A DESCRIPTION OF ITS IMPLEMENTATION AND (3) AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

- **Access of Core Curriculum:** International Academy of Flint provides a condensed version of the curriculum to parents in a back to school night packet. Parents who request access to the complete curriculum may contact the Academic Quality Controller.
- **Implementation of Core Curriculum:** Academic Quality Controllers and teachers meet weekly during grade level meeting to monitor to implementation and assessment of the common core curriculum.
- **Variances from state Model:** Recent legislation no longer requires Michigan schools to adhere strictly to the state core curriculum. The state's model; however, serves as a suggested guideline to assist schools in the development of local district curricula. International Academy of Flint pacing charts show that our curriculum is fully aligned to Michigan benchmarks and standards. Aligned common core curriculum areas include: English Language Arts, Mathematics, Science, Social Studies, Health, Physical Education, Technology, and World Languages.

**5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**2010-2011 Gr. 1-2 Student Summary Report**

Under the Michigan School Code (PA 25) International Academy of Flint is required to administer a competency test and/or a nationally normed achievement test for grades 1-5. In fulfillment of this requirement, students in 1<sup>st</sup> grade take the ITBS test in the fall and spring of each school year. Students in 2<sup>nd</sup> grade take the Performance Series computer-adaptive reading and mathematics test in fall and spring. Assessment results for other grades is included in the attached Annual Education Report.

*Iowa Test for Basic Skills®*

Summary Growth Report: First Grade				
Test Cycle	Number Tested	Vocabulary/ Reading (GE)	Language (GE)	Mathematics (GE)
September 2010	115	K.5	K.8	K.6
May 2011	116	1.9	1.5	1.4
Amount of Growth/ Change		+1.4	+0.7	+0.8

*2010-11 Performance Series Test*

Summary Growth Report: 2 <sup>nd</sup> Grade Reading				
Student Count	Test Cycle	Scaled Score (Mean Score)	Standard Error (Mean SS)	Gain
101	September 2010	1918	28	Overall positive reading gain  +253 Gain
	May 2011	2171	24	

Summary Growth Report: 2 <sup>nd</sup> Grade Mathematics				
Student Count	Test Cycle	Scaled Score (Mean Score)	Standard Error (Mean SS)	Gain
100	September 2010	1936	14	Overall positive math gain  +162 Gain
	May 2011	2098	14	

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

**2009-2010 School Year:**

614 (78%) of students were represented at Parent-Teacher Conferences

**2010-2011 School Year:**

944 (79%) of students were represented at Parent-Teacher Conferences

**7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

**2009-2010 School Year:** 0 (0%) Postsecondary Enrollments

**2010-2011 School Year:** 0 (0%) Postsecondary Enrollments

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

**2009-2010 School Year:** 4 AP Courses Offered

**2010-2011 School Year:** 4 AP Courses Offered

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
- |                               |  |
|-------------------------------|--|
| <b>2009-2010 School Year:</b> | 44 (15%) Students Enrolled in AP Courses |
| <b>2010-2011 School Year:</b> | 69 (23%) Students Enrolled in AP Courses |
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
- |                               |   |
|-------------------------------|---|
| <b>2009-2010 School Year:</b> | 1 (0%) Students Passed at least One AP Test |
| <b>2010-2011 School Year:</b> | 3 (0%) Students Passed at least One AP Test |

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	77.4%	77.4%	18.3%	59.1%	20.9%	1.7%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	80.3%	80.3%	21.4%	59%	17.9%	1.7%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	77.8%	77.8%	15.6%	62.2%	20%	2.2%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	79%	79%	18%	61%	19%	2%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2009-10	100%	88.7%	72.7%	72.7%	27.3%	45.5%	27.3%	0%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	72.7%	72.7%	36.4%	36.4%	27.3%	0%
English Language Arts / Reading	03	White	2010-11	<10	90.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	80.7%	80.7%	22.8%	57.9%	19.3%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	85.7%	85.7%	30.2%	55.6%	12.7%	1.6%

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English Language Arts / Reading	03	Male	2009-10	100%	87.9%	74.1%	74.1%	13.8%	60.3%	22.4%	3.4%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	74.1%	74.1%	11.1%	63%	24.1%	1.9%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	78.4%	78.4%	14.4%	63.9%	19.6%	2.1%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	80.9%	80.9%	21.8%	59.1%	17.3%	1.8%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	74.2%	74.2%	15.7%	58.4%	23.6%	2.2%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	75.5%	75.5%	10.6%	64.9%	22.3%	2.1%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	72.9%	72.9%	15.7%	57.1%	25.7%	1.4%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	77.8%	77.8%	9.7%	68.1%	19.4%	2.8%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	83.3%	83.3%	25%	58.3%	8.3%	8.3%
English Language Arts / Reading	04	White	2010-11	<10	88.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	84.2%	84.2%	21.1%	63.2%	15.8%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	81.8%	81.8%	11.4%	70.5%	18.2%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	66.7%	66.7%	11.8%	54.9%	29.4%	3.9%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	70%	70%	10%	60%	26%	4%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	74.7%	74.7%	13.9%	60.8%	24.1%	1.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	75.9%	75.9%	10.3%	65.5%	21.8%	2.3%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	79%	79%	14.8%	64.2%	9.9%	11.1%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	84.3%	84.3%	24.1%	60.2%	12%	3.6%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	77.9%	77.9%	13.2%	64.7%	10.3%	11.8%

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English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	80.9%	80.9%	26.5%	54.4%	14.7%	4.4%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2009-10	<10	83.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	<10	89.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	<10	89%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	77.1%	77.1%	14.6%	62.5%	10.4%	12.5%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	86.5%	86.5%	32.4%	54.1%	10.8%	2.7%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	81.8%	81.8%	15.2%	66.7%	9.1%	9.1%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	82.6%	82.6%	17.4%	65.2%	13%	4.3%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	78%	78%	13.6%	64.4%	10.2%	11.9%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	84.9%	84.9%	24.7%	60.3%	12.3%	2.7%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	90.2%	90.2%	21.7%	68.5%	8.7%	1.1%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	88.5%	88.5%	25.3%	63.2%	8%	3.4%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	91%	91%	21.8%	69.2%	7.7%	1.3%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	85.5%	85.5%	21.7%	63.8%	10.1%	4.3%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2009-10	100%	90%	94%	94%	14%	80%	6%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	88.2%	88.2%	23.5%	64.7%	7.8%	3.9%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	85.7%	85.7%	31%	54.8%	11.9%	2.4%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	88.9%	88.9%	27.8%	61.1%	8.3%	2.8%

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English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	89.9%	89.9%	20.3%	69.6%	8.9%	1.3%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	87.7%	87.7%	26%	61.6%	8.2%	4.1%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	85.6%	85.6%	27.8%	57.8%	11.1%	3.3%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	88.6%	88.6%	22.8%	65.8%	7.6%	3.8%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	85.5%	85.5%	25%	60.5%	10.5%	3.9%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	89.5%	89.5%	19.3%	70.2%	7%	3.5%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	84.4%	80%	80%	20%	60%	20%	0%

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English Language Arts / Reading	07	Female	2009-10	100%	84.5%	85.1%	85.1%	25.5%	59.6%	12.8%	2.1%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	89.6%	89.6%	29.2%	60.4%	6.3%	4.2%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	86%	86%	30.2%	55.8%	9.3%	4.7%
English Language Arts / Reading	07	Male	2010-11	100%	75%	87.1%	87.1%	12.9%	74.2%	9.7%	3.2%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	83.3%	83.3%	28.2%	55.1%	12.8%	3.8%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	89.6%	89.6%	20.9%	68.7%	7.5%	3%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	83.5%	83.5%	14.1%	69.4%	14.1%	2.4%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	73%	73%	20.3%	52.7%	24.3%	2.7%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	84.5%	84.5%	14.1%	70.4%	12.7%	2.8%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	72.9%	72.9%	16.9%	55.9%	23.7%	3.4%

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English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2009-10	<10	79.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	89.5%	89.5%	21.1%	68.4%	10.5%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	76.3%	76.3%	26.3%	50%	21.1%	2.6%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	78.7%	78.7%	8.5%	70.2%	17%	4.3%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	69.4%	69.4%	13.9%	55.6%	27.8%	2.8%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	82.8%	82.8%	10.9%	71.9%	15.6%	1.6%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	72.7%	72.7%	19.7%	53%	24.2%	3%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	95.7%	95.7%	22.6%	73%	4.3%	0%

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	All Students	2010-11	100%	95.3%	97.4%	97.4%	32.8%	64.7%	2.6%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	87.7%	95.6%	95.6%	18.9%	76.7%	4.4%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	97%	97%	30.3%	66.7%	3%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	100%	94.3%	90.9%	90.9%	27.3%	63.6%	9.1%	0%
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	100%	100%	45.5%	54.5%	0%	0%
Mathematics	03	White	2010-11	<10	97.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	94.8%	98.2%	98.2%	22.8%	75.4%	1.8%	0%
Mathematics	03	Female	2010-11	100%	95.3%	96.8%	96.8%	40.3%	56.5%	3.2%	0%
Mathematics	03	Male	2009-10	100%	94.8%	93.1%	93.1%	22.4%	70.7%	6.9%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.1%	98.1%	24.1%	74.1%	1.9%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	96.9%	96.9%	21.6%	75.3%	3.1%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	97.3%	97.3%	32.7%	64.5%	2.7%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	92%	92%	17.2%	74.7%	8%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	94.7%	94.7%	31.9%	62.8%	5.3%	0%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	82.3%	92.6%	92.6%	16.2%	76.5%	7.4%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	94.4%	94.4%	33.3%	61.1%	5.6%	0%
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	100%	100%	25%	75%	0%	0%
Mathematics	04	White	2010-11	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	92.9%	92.1%	92.1%	21.1%	71.1%	7.9%	0%
Mathematics	04	Female	2010-11	100%	91.6%	97.7%	97.7%	38.6%	59.1%	2.3%	0%
Mathematics	04	Male	2009-10	100%	91.6%	91.8%	91.8%	14.3%	77.6%	8.2%	0%
Mathematics	04	Male	2010-11	100%	91.3%	92%	92%	26%	66%	8%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	92.2%	92.2%	15.6%	76.6%	7.8%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	95.4%	95.4%	32.2%	63.2%	4.6%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	75.3%	75.3%	22.2%	53.1%	23.5%	1.2%
Mathematics	05	All Students	2010-11	100%	79.9%	75.9%	75.9%	19.3%	56.6%	21.7%	2.4%
Mathematics	05	Black or African American	2009-10	100%	62.5%	72.1%	72.1%	20.6%	51.5%	26.5%	1.5%
Mathematics	05	Black or African American	2010-11	100%	61.3%	73.5%	73.5%	17.6%	55.9%	23.5%	2.9%
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2009-10	<10	84.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	70.8%	70.8%	20.8%	50%	29.2%	0%
Mathematics	05	Female	2010-11	100%	80.1%	81.1%	81.1%	24.3%	56.8%	13.5%	5.4%
Mathematics	05	Male	2009-10	100%	79.4%	81.8%	81.8%	24.2%	57.6%	15.2%	3%
Mathematics	05	Male	2010-11	100%	79.7%	71.7%	71.7%	15.2%	56.5%	28.3%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	74.6%	74.6%	18.6%	55.9%	23.7%	1.7%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	75.3%	75.3%	19.2%	56.2%	24.7%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	90.2%	90.2%	41.3%	48.9%	9.8%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	88.5%	88.5%	36.8%	51.7%	11.5%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	91%	91%	42.3%	48.7%	9%	0%
Mathematics	06	Black or African American	2010-11	100%	68.9%	89.9%	89.9%	33.3%	56.5%	10.1%	0%
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	92%	92%	40%	52%	8%	0%
Mathematics	06	Female	2010-11	100%	86.2%	94.1%	94.1%	35.3%	58.8%	5.9%	0%
Mathematics	06	Male	2009-10	100%	81.1%	88.1%	88.1%	42.9%	45.2%	11.9%	0%
Mathematics	06	Male	2010-11	100%	82.9%	80.6%	80.6%	38.9%	41.7%	19.4%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	89.9%	89.9%	39.2%	50.6%	10.1%	0%

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	87.7%	87.7%	35.6%	52.1%	12.3%	0%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	87.8%	87.8%	37.8%	50%	12.2%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	93.5%	93.5%	49.4%	44.2%	6.5%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	62.6%	88.2%	88.2%	35.5%	52.6%	11.8%	0%
Mathematics	07	Black or African American	2010-11	100%	68.2%	91.4%	91.4%	44.8%	46.6%	8.6%	0%
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	82.6%	83%	83%	34%	48.9%	17%	0%
Mathematics	07	Female	2010-11	100%	86.3%	95.7%	95.7%	50%	45.7%	4.3%	0%
Mathematics	07	Male	2009-10	100%	81.7%	93%	93%	41.9%	51.2%	7%	0%
Mathematics	07	Male	2010-11	100%	82.9%	90.3%	90.3%	48.4%	41.9%	9.7%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	87.2%	87.2%	34.6%	52.6%	12.8%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	92.3%	92.3%	49.2%	43.1%	7.7%	0%
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	77.4%	77.4%	27.4%	50%	19%	3.6%
Mathematics	08	All Students	2010-11	100%	78%	78.4%	78.4%	20.3%	58.1%	20.3%	1.4%

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	44.7%	76.1%	76.1%	21.1%	54.9%	21.1%	2.8%
Mathematics	08	Black or African American	2010-11	100%	56.6%	74.6%	74.6%	13.6%	61%	23.7%	1.7%
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2009-10	<10	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	77.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	70.6%	78.4%	78.4%	24.3%	54.1%	18.9%	2.7%
Mathematics	08	Female	2010-11	100%	78.1%	78.9%	78.9%	23.7%	55.3%	18.4%	2.6%
Mathematics	08	Male	2009-10	100%	70%	76.6%	76.6%	29.8%	46.8%	19.1%	4.3%
Mathematics	08	Male	2010-11	100%	77.8%	77.8%	77.8%	16.7%	61.1%	22.2%	0%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	74.6%	74.6%	27%	47.6%	20.6%	4.8%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	77.3%	77.3%	19.7%	57.6%	21.2%	1.5%
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	74.1%	74.1%	22.2%	51.9%	24.7%	1.2%
Science	05	All Students	2010-11	100%	78.1%	69.9%	69.9%	15.7%	54.2%	27.7%	2.4%
Science	05	Black or African American	2009-10	100%	59.6%	70.6%	70.6%	17.6%	52.9%	27.9%	1.5%
Science	05	Black or African American	2010-11	100%	52.8%	66.2%	66.2%	14.7%	51.5%	30.9%	2.9%
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2009-10	<10	79.3%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	85.5%	<10	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	72.9%	72.9%	18.8%	54.2%	27.1%	0%
Science	05	Female	2010-11	100%	78.6%	73%	73%	16.2%	56.8%	27%	0%
Science	05	Male	2009-10	100%	80.8%	75.8%	75.8%	27.3%	48.5%	21.2%	3%
Science	05	Male	2010-11	100%	77.5%	67.4%	67.4%	15.2%	52.2%	28.3%	4.3%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	76.3%	76.3%	22%	54.2%	22%	1.7%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	68.5%	68.5%	17.8%	50.7%	28.8%	2.7%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	58.3%	58.3%	7.1%	51.2%	34.5%	7.1%
Science	08	All Students	2010-11	100%	78.1%	67.6%	67.6%	16.2%	51.4%	27%	5.4%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	50%	53.5%	53.5%	2.8%	50.7%	39.4%	7%
Science	08	Black or African American	2010-11	100%	56.4%	64.4%	64.4%	11.9%	52.5%	30.5%	5.1%
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2009-10	<10	69.6%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	84.1%	<10	<10	<10	<10	<10	<10
Science	08	Female	2009-10	100%	77%	64.9%	64.9%	8.1%	56.8%	27%	8.1%
Science	08	Female	2010-11	100%	79.4%	73.7%	73.7%	18.4%	55.3%	23.7%	2.6%
Science	08	Male	2009-10	100%	74.9%	53.2%	53.2%	6.4%	46.8%	40.4%	6.4%
Science	08	Male	2010-11	100%	76.9%	61.1%	61.1%	13.9%	47.2%	30.6%	8.3%

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	58.7%	58.7%	6.3%	52.4%	36.5%	4.8%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	65.2%	65.2%	16.7%	48.5%	28.8%	6.1%
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	60.5%	60.5%	2.3%	58.1%	20.9%	18.6%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	61.7%	61.7%	0%	61.7%	28.3%	10%
English Language Arts / Reading	11	Black or African American	2009-10	100%	37.5%	57.6%	57.6%	3%	54.5%	21.2%	21.2%
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	56.8%	56.8%	0%	56.8%	34.1%	9.1%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	<10	71.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	70.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2009-10	100%	68%	61.9%	61.9%	4.8%	57.1%	19%	19%
English Language Arts / Reading	11	Female	2010-11	100%	66%	70.8%	70.8%	0%	70.8%	29.2%	0%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	59.1%	59.1%	0%	59.1%	22.7%	18.2%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	55.6%	55.6%	0%	55.6%	27.8%	16.7%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	54.8%	54.8%	0%	54.8%	25.8%	19.4%

**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	63.2%	63.2%	0%	63.2%	28.9%	7.9%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	100%	50.4%	30.2%	30.2%	0%	30.2%	18.6%	51.2%
Mathematics	11	All Students	2010-11	98.3%	52%	47.5%	47.5%	0%	47.5%	18.6%	33.9%
Mathematics	11	Black or African American	2009-10	100%	16.4%	27.3%	27.3%	0%	27.3%	18.2%	54.5%
Mathematics	11	Black or African American	2010-11	100%	19%	47.7%	47.7%	0%	47.7%	18.2%	34.1%
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2009-10	<10	44%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	57.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	59.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	100%	48.3%	14.3%	14.3%	0%	14.3%	23.8%	61.9%
Mathematics	11	Female	2010-11	100%	50.9%	37.5%	37.5%	0%	37.5%	8.3%	54.2%
Mathematics	11	Male	2009-10	100%	52.5%	45.5%	45.5%	0%	45.5%	13.6%	40.9%
Mathematics	11	Male	2010-11	97.2%	53.1%	54.3%	54.3%	0%	54.3%	25.7%	20%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	32.3%	32.3%	0%	32.3%	16.1%	51.6%
Mathematics	11	Economically Disadvantaged	2010-11	97.4%	32.3%	40.5%	40.5%	0%	40.5%	21.6%	37.8%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10	<10

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2009-10	<10	76.9%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	63.2%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10	<10
Science	11	Two or More Races	2009-10	<10	69.2%	<10	<10	<10	<10	<10
Science	11	Two or More Races	2010-11	<10	57.9%	N/A	N/A	N/A	N/A	N/A

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10

**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

Student Assessment Data - MI-Access : Supported Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.7%	95.9%
All Students	District	Mathematics	99%	97.6%
All Students	School	English Language Arts / Reading	99.7%	95.9%
All Students	School	Mathematics	99%	97.6%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	99.8%	95.7%
Black or African American	District	Mathematics	99.4%	97.5%
Black or African American	School	English Language Arts / Reading	99.8%	95.7%
Black or African American	School	Mathematics	99.4%	97.5%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	100%
Hispanic or Latino	District	Mathematics	97.1%	96.6%
Hispanic or Latino	School	English Language Arts / Reading	100%	100%
Hispanic or Latino	School	Mathematics	97.1%	96.6%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	96.8%	91.7%
Two or More Races	District	Mathematics	96.8%	100%
Two or More Races	School	English Language Arts / Reading	96.8%	91.7%
Two or More Races	School	Mathematics	96.8%	100%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	98%
White	District	Mathematics	98.3%	97.9%
White	School	English Language Arts / Reading	100%	98%
White	School	Mathematics	98.3%	97.9%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	96.2%
Economically Disadvantaged	District	Mathematics	99.4%	98.2%
Economically Disadvantaged	School	English Language Arts / Reading	100%	96.2%
Economically Disadvantaged	School	Mathematics	99.4%	98.2%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	74.4%
Students with Disabilities	District	Mathematics	98%	85.7%
Students with Disabilities	School	English Language Arts / Reading	100%	74.4%
Students with Disabilities	School	Mathematics	98%	85.7%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	57.69%
All Students	School	60%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	52.94%
Black or African American	School	52.94%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	82.04%
White	District	<10
White	School	<10
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	57.14%
Economically Disadvantaged	School	61.54%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10
Students with Disabilities	School	<10

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	92.9%
All Students	School	92.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	80%
American Indian or Alaska Native	School	80%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	86.3%
Asian, Native Hawaiian, or Pacific Islander	School	86.3%
Black or African American	State	91.9%
Black or African American	District	93.2%
Black or African American	School	93.2%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	92.5%
Hispanic or Latino	School	92.5%
Two or More Races	State	94.7%
Two or More Races	District	93.3%
Two or More Races	School	93.3%
White	State	95.6%
White	District	91.4%
White	School	91.4%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	92.5%
Economically Disadvantaged	School	92.5%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	88.9%
Students with Disabilities	School	88.9%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	B	N/A	0

% of Schools making AYP: 79.1%  
 % of Schools in School Improvement status: 4.3%  
 % of Schools in Corrective Action status: 1.8%  
 % of Schools in Restructuring status: 5.3%  
 % of Title I Schools making AYP: 82.9%  
 % of Title I Schools in School Improvement status: 2.7%  
 % of Title I Schools in Corrective Action status: 1%  
 % of Title I Schools in Restructuring status: 3.6%

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	64	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	5.7%

**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
#		24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Genesee ISD, International Academy of Flint, International Academy of Flint (K-12)**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505